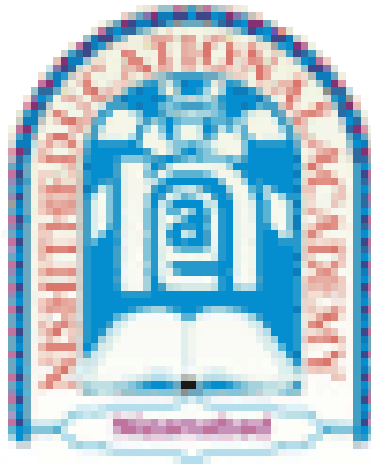# NISHITHA DEGREE COLLEGE

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Under the Management of

Nishitha Educational Academy

Regd. No. 5621 / 1993

Annexure – 5

Detailed Project Report (DPR)

Annexure - 5

Detailed Project Report (DPR)

For

Introduction of additional course(s) and / or increase / variation in intake and / or admission of Foreign National / PIO for the Academic year 2022-2023

Contents

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CHAPTER – I

PREAMBLE

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1.1   Introduction

Knowledge is power and knowledge when applied leads to economic power. That is why engineers from the backbone of the progress and well being of the country. In these times when the country is on its way to become a "KNOWLEDGE SOCIETY", Educational Institutions in the country have a very important role to play i.e., to provide well informed and trained manpower for the various industries, utilities and R&B Institutions Modernization, liberalization and globalization has thrust additional responsibilities on the shoulders of engineers. They must not only possess the appropriate knowledge and skills but also have the necessary communication and soft skills to be effective.

Our President Late Sri A.P.J Abdul Kalam has proposed a new and unique role for Technical Institutions in his scheme of Rural Development of the country, when he suggested that they should form the nodal centers for village clusters connected with one another. In order to take up this responsibility, Professional Institutions must reorient themselves. This will result in the true indigenization of Professional education in the country.

The Nishitha Education Academy has been established with the aim of providing quality and cost effective education system. The seed for the Nishitha College were sown in the early nineties in a town called Nizamabad in Telangana with the establishment of the Nishitha Degree College with the MCA Course, and later MBA Course was introduced and approved by AICTE and affiliated to Osmania University. The first batch of MCA students came out in the year 1997 with 100% results and 97% of them in first class, since then the Nishitians have been working in globally acclaimed and fortune 500+ companies such as IBM, Microsoft, CA, Oracle, TCS, Infosys, Wipro, Satyam, Cognizant and Government Organizations like ISRO, ONGC, JNTU, to name a few.

1.2   Background of the Consultants

The Detailed Project Report (DPR) has been prepared jointly Shri C.Vinaya Kumar, President of the Nishitha Educational Academy and Prof. R.Sudhakar Reddy, Principal.

Sri C.Vinaya Kumar is a Educationalist who has more than 30 years of experience in running of the Institution, i.e., Nishitha Degree College, Nizamabad, Telanagana state. The institution has acquired reputation as pioneer in the entire District. He has used this experience is establishing and successfully running the Nishitha Degree College in Nizamabad.

Prof. R.Sudhakar Reddy having more than 33 years of experience in Teaching, Research and Educational Administration and Principal of the Nishitha Degree College from 2012.

1.3   Technical Education & Industry Scenario

Education is one of the dominant sectors of the Indian economy in terms of enrolment of students, employment of adults and investment of financial resources. While school education has a broad base, higher education suffers from a narrow base covering only about 5% of the relevant age group population. With the expansion of school education, the pressure on the higher education system to expand is expected to continue in India. Given the financial constraints, India, like many other developing countries, finds it difficult to cope with the ever increasing financial requirements of an expanding system. Reform measures suggested by international agencies and recommended by various committees appointed by the national government have explored possibilities of additional resource mobilization to reduce the burden on the public exchequer. Private sector participation is one of the strategies adopted for resource mobilization. There have been several advantages and disadvantages of private sector involvement in education. For example, rising up of small institutions with dubious academic capacities has not benefited the student community. On the other hand, good private domain institutes have opened up new opportunities in the new sectors and eased the burden on already pressured state educational universities.

The relationship between Professional education and the industry scenario has undergone a vast change. Further this relationship has become subject specific. Today it may not be relevant to discuss Professional education advances only in the context of the

immediate industrial environs, either at the District or at the state level: For example a Degree holder in Computer Science may ultimately land in a job not only hundreds & thousands of miles away from the college from where he has graduated. On the other hand he may not land up a job in a software firm located next door.

Under these circumstances for subject like Computer science & Management must be adopted and steps should be taken to make the students really competent and globally accepted.

CHAPTER - II

THE PROMOTING BODY

2.1 Introduction to its Genesis including its Registration status

The Nishitha Degree College is promoted by the Nishitha Educational Academy. This is a Registered Society with Registration No. 5621 / of 1993.

The Registered Society represents the Nishitha Group, which has already been running the Nishitha Degree College at Nizamabad in Telangana. The aim of the group is to provide high quality education in Computer science.

2.2 Details of its Promoters including their background

The President of the society is Shri C.Vinaya Kumar who is an academician and educationist with a keen interest in Educational activities.

Shri. C.Nikhil Kumar is the Vice President of the society, who is devoted to community Education and Social service.

Smt. N.Subhadra is the secretary of the Society, and also the correspondent of the college with a keen interest in Educational activities.

Smt. C.Lalitha is the General Secretary who is devoted to community Education and Social service.

Miss C.Nishitha is the Treasurer, she has a vast experience of running the Nishitha group of institutions for over a decade. She is committed to academic values and believes that proper human and physical infrastructure is absolutely necessary for a good Educational Institution.

The Other members of the society are Shri. C.Vijaya Kumar, Smt. C.Latha and Shri N.Vijaya Kumar who are devoted to community Education and Social service.

The following are the members of Governing body of Nishitha Degree College:

1.	Shri. C. Vinaya Kumar	-	President
2.	Shri. C.Nikhil	-	Vice-President
3.	Smt. N.Subadhra	-	General Secretary
4.	Smt. C.Nishitha	-	Joint Secretary
5.	Smt. C.Lalitha	-	Treasurer
6.	Smt. N.Shoba Rani	-	Member
7.	Shri. N.Vijaya Kumar	-	Member
8.	Dr.A.Nagaraju	-	T.U Nominee

2.3 Activities of the promoting body including a listing of major educational promotional activities undertaken till now

The Nishitha Educational Academy is promoted by a group of persons interested in providing quality education at a reasonable cost to the common man.

The Nishitha Degree College was established in Nizamabad is one of the most prominent Institutions in the District of Nizamabad in Telangana. The Nishitha Degree College has recently celebrated its 25+ years of existence with Silver Jubilee Celebrations.

The society has organized many seminars, workshops, webinars and conferences on the problems of Education in backward areas of the country.

2.4 The Vision of the promoting body

❖ The mission of the Nishitha Degree College is to promote excellence in Higher Technological Education and equip the students to meet the challenges of the modern world in a successful manner.

❖ The Nishitha's major focus is combining our country's vast treasure of philosophy and practice of mind development with the Modern Educational Technology to produce students capable of meeting the future needs in India or abroad.

❖ The mission of Nishitha is to strengthen the Teaching – Learning process to take it beyond excellence in examination to innovative problem solving Technical as well as personal.

❖ One of the main problems of India's educational system is the in homogeneity of the present day class rooms with students belonging to the whole spectrum of abilities and motivations. Nishitha would work towards evolving a system which caters all section of students with online education system, usage of smart board class rooms.

❖ We believe that all Learning is primarily self – Learning. The role of a teacher is that of a facilitator. Therefore there is a need to reorient the present Teaching process to a more particularly and interactive one, through mini projects, Seminar talks, webinars and use of Internet Technology for online learing.

2.5 The Mission of the promoting body

❖ **T**o achieve excellence in teaching and research in Science & Technology and Management.

❖ **T**o generate, propagate and preserve the knowledge

❖ **T**o cultivate high moral values

❖ **T**o develop and enhance human resources

❖ **T**o improve the quality of life and contribute to sustainable development of the region and the nation in harmony with our culture, heritage and environment.

CHAPTER – III

OBJECTIVES AND SCOPE OF THE PROPOSED INSTITUTION

3.1. Objectives of the Institution

The main objective of **Nishitha Degree College** is to ensure progress, development and well being of our student community. **Nishitha Educational Academy** is established for producing quality human resource with a human endeavor and humanistic approach.

The democratic character of the institution is being maintained, with flexibility to achieve the results.   The institutions of higher learning, particularly technical Institutions, must focus on changes in technological and industrial scenario and respond to the changes, innovations and modern technologies to prepare the graduates to meet the present day challenges.

The justification for starting **Nishitha Degree College (NDC)** in the light of prevailing industrial, technological and educational scenario has been mainly aimed at equipping and training the citizens of tomorrow with more self-confidence to make them more self-reliant.

The Vision 2020 document of the Govt. of Andhra Pradesh has identified three important growth sectors namely, Agriculture, Industry and Services. The growth rate in all the three sectors is phenomenal and demands for quality human resource. Further, the liberalization and privatization has resulted in large number of private Professional Colleges in the State of Telangana.   The quality and excellence would contribute significantly for sustenance of these institutions. Hence, the **Nishitha Degree College** has been giving top priority for quality assurance.

The State of Telangana is highly potential for industry, agriculture and service sector. It is likely that few lakhs of jobs would be available in the service sector. Hyderabad city being Science & Technology "Hub" can certainly provide greater opportunities for employment in the service sector, e-governance and e-services etc.

The number of students passing out the UG course, is more than the number of seats available in Professional colleges. The growing demand for Professional education is

particularly on account of large scale employment opportunities in Management, Science & Technology related industry.

In Nizamabad and neighboring districts, there has been a great demand for MCA & MBA admissions. The graduates eligible for admissions into MCA & MBA are more in number than the MCA & MBA seats available in Nizamabad and neighboring districts.

Keeping the career of the students in mind, Nishitha Degree College has taken several steps to ensure best possible career opportunities and fulfilling the needs of industry in terms of quality human resource.

3.2 General and Technical Education Scenario of the State

The State of Telangana attains educational importance on account of large number of students enrolling in the University education in general and Professional education in particular. Even then, the number of students enrolled in higher education is still restricted to 6-8%, in spite of large-scale expansion of Higher education.

The sudden expansion of institutes of Computer Science education & Management is on account of increase in demand for Computer & Management professionals in various service sector areas. The online projects in Computers and Management have added to the existing demand. There is an increase in global demand for well-qualified and trained professionals. Hence the Management and Technical institutions have a greater role to play in producing quality human resource to meet both National and Global requirements. Hence, the state of Telangana has a major role to play in this context.

Computer and Management Education has immense potential as a career option. No branch is irrelevant and each one has its own charm, and bright prospects. More so, when integration of courses and overlapping of the subjects to churn out professionals to meet the needs of ever-changing industry, is the order of the day. The field of Science & Technology and Management practice itself offers an enormous diversity of job functions. Science & Technology Science education will equip students to understand the world around and to develop informed views regarding important social, political and economical issues facing our nation and the world. Creativity is practically an essential ingredient of professional education.

3.2.1. The status of Technical level Man Power

Although the State of Telangana is producing reasonably good number of Management and Computer Science Post Graduates, the quality perceptions would always dominate the career opportunities; as a result, some post graduates may find it difficult to secure reasonably good employment. But large number of post graduates particularly of MCA & MBA are well placed in several MNC's in Hyderabad and other Metro cities.

However, if the AICTE norms, standards and quality perceptions are maintained, the graduates would be properly placed and there is going to be excellent opportunities for talented students at all times. The quality and quantity are two important parameters. If the quality is the top priority, the Institutions would always emerge stronger irrespective of quantity. Any professional degree will offer excellent opportunities if the student is talented, motivated and professionally competent to meet the new challenges.

3.3. Industrial scenario of the State

The successive Governments of the State have been concentrating on Industrial Development of the state. The Software Industry has assumed greater significance in recent years.

The Software Technology Park, Fab City, Rajiv Gandhi Nano Technology Park, Hardware Park and mobility of Industry from Bangalore and other places in the country to Hyderabad and other major cities of the State, and the excellent response of the State Govt. have made Telangana as Industry friendly. Soon several Industrial giants would establish their offices in Hyderabad and extend several I.T enabled services.

3.4.1 Scope of the college Vis-à-vis the Industrial scenario and Educational facilities already available in the State

There has been a sudden expansion of institutions offering professional education in the State due to a number of reasons. The number of Institutions and availability of seats is no criteria for pursuing courses in the Institutions. The maintenance of AICTE norms, standards and quality would alone be determining factors for the choice of students to get enrolled in a particular college.

The Industrial scenario is also highly encouraging on account of several companies moving in a large scale from Bangalore and other cities to Hyderabad. The proposed Vox-Wagen, Sem-India, Flex-Tronix and other companies are quality conscious for providing reasonably good employment opportunities.

Within twenty seven years of its establishment the **Nishitha Degree College** has earned a good name in terms of offering quality education. This has become a sought after institution in Nizamabad town since the management is quality conscious. In this era of ever-changing technology and competitiveness, in order to achieve success and sustain the growth, one needs to have a positive frame of mind to continuously adapt to new technology and work environments.   The management of **Nishitha Degree College** is conscious of its responsibilities to provide quality education to its students.

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CHAPTER – IV
ACADEMIC PROGRAMMES

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4.1 Basic academic philosophy of the institution

The basic academic philosophy of the institution is to produce quality human resource to meet the aspirations and demands of the industry. The management of **Nishitha Degree College** has serious concern for maintaining, respecting and protecting the democratic character of the institution and strives for social character with commitment to the students, parents and the faculty.

4.2 Types of programs

The Institution has Post-graduate (MCA & MBA) programme approved by AICTE. Both the courses will be regular phenomena as per eligibility criteria of AICTE

4.3. Identified programmmes

The identified programs of **Nishitha Degree College** include the following courses:
A) THE POST GRADUATE PROGRAMS

1. Master of Computer Applications (MCA)
2. Master of Business Administration(MBA)

4.4 The phase wise introduction of programs and intake

The AICTE has stipulated certain guidelines for introduction of courses and programs for new institutions along with intake. The mandatory regulations will be strictly adhered to by the institution. The proposed expansion in terms of new courses and increase in intake are designed keeping in view of the manpower requirements both at National and Global level with quality assurance as top priority in all our educational programmes.

During 1995-1996, we were granted MCA with intake 40.
During 2004-2005, we were granted additional 30 in take, totaling 60 students.
During 2008-2009, we were granted MBA with intake 60.
During the academic year 2021-2022, we were granted MBA with intake 180 and MCA with intake 120 by AICTE.

During the academic year 2022-2023, the proposal for the increase in MCA intake 180 is submitted to the AICTE for approval. Accordingly we were granted MCA with intake 180 by AICTE.

MBA – (Master of Business Administration) Increase in intake 180 seats.
MCA – (Master of Computer Applications) Increase in intake 180 seats.

4.5 Target date for the start of the Academic programmes

The Target date for the start of our academic programmes will be 2022-2023 academic year.   The actual date of commencement will be in conformity with the academic calendar of Telangana University to which **Nishitha Degree College** is affiliated.

4.6   Central Computing facility

We have established 4 State-of-the-art computer laboratories fully networked with high speed broadband Internet access with 220 computers and 20 printers like Inkjet and LaserJet, and 2 Reprographic machines over and above the norms specified by UGC. The labs will also be provided with uninterrupted power supply.

Through UPS and generators of the required capacity. The central computing facility will be ensured that it is available for the students during late hours in the evening in order to facilitate the students to do self-learning and complete their assignments independently.

4.7   Central Library

The Library is one of the key infrastructural facilities provided by **Nishitha Degree College.**   The library is fully equipped with 19394 volumes and 2012 titles with adequate number in all disciplines along with both National and International Journals as per norms. The college is a member of Delnet. With this facility we are able to access national and International Journals. The Internet and Digital Library facility is being regularly used by all the students. We have a reading room with a number of Newspapers, Weeklies & Magazines being provided.

4.8 Central Workshop

A central workshop has been planned to cover the main and allied subjects as per the Telangana University norms and regulations.

4.9   Central Instrumentation facility

A central instrumentation facility has also been planned with a set of essential measuring and testing equipment to satisfy the requirements of the said programmes. The above centre will also ensure proper maintenance of the laboratory equipment and other facilities of the institution.

4.10 Affiliating Body

Nishitha Degree College is an affiliated College of **Telangana University (TU), Nizamabad, Telangana.** The University has been renewing affiliation to our institution after annual inspections.   We have fulfilled all the requirements of the university for renewal of affiliation and the University issues the necessary affiliation orders year-wise.

4.11 Scholarships

The Scholarships are one of the important aspects, particularly in professional institutions, since the fee structure is relatively higher than the other courses. The Govt. of Telangana extends scholarships to all the eligible students of SC/ST/BC categories with certain ceiling on parental income. The Govt. extends full support to the needy and eligible students with a concern for under-privileged and under-represented sections of our society.

The Government of Telangana has sanctioned SC/ST scholarships to all the eligible students in our college. A few students of BC category have also been sanctioned the Scholarships. We have established a Scholarship Cell in the college Office, manned by a Senior Assistant.

In addition the college has instituted several merit scholarships to top rankers and subject toppers and students who have excelled in overall performance.

4.12 Preventive measures of Ragging

Ragging is a social menace which has ruined many students not just of their self-respect but also of their confidence. The incidents of ragging have reduced primarily because of the law and order that prevails. We take the following preventive measures to avoid Ragging in the college

1. Talk to a counselor
2. Interaction with seniors
3. Punishments and penalties for the perpetrators
4. CCTV

4.13 Welfare measures for Faculty, Staff and students

The following are the Welfare measures for Faculty, Staff and students :

- ➢ Employees Provident Fund as per PF rules.
- ➢ Medi claim-Health Insurance.
- ➢ Full paid Maternity Leave.
- ➢ Fee concession to wards the economically weak students.
- ➢ Salary timely credited to bank account of employee.

CHAPTER – V

SALIENT FEATURES OF ACADEMIC DIVISIONS

Higher Education has an important role in the task of rebuilding the nation. Although we made giant strides in the field of higher education, but even a greater task lies ahead. The modern societies are essentially technology based. Technological developments and excellence would alone contribute for improving the quality of life. The major objective of NDC is to offer high quality Post graduate programmes to sensitize the students to understand the sophistication of modern technologies and its global impact. Man by virtue of his exclusive gift of intelligence endeavors to propagate new ideas and undertake research to implement such ideas. The NDC is striving relentlessly to promote quality education by adopting innovative teaching methodologies for shaping the hopes and goals of the students. The salient features of academic divisions include examinations, academic monitoring, regular class work, attendance performance appraisals in both Theory and Laboratory Practice and continuous monitoring of overall performance.

In addition regular seminar lectures industrial visits and project reports etc. will form an important component of academic activities of the institution. These activities are managed by different academic divisions.

5.1 **Classification of Academic Divisions i.e., Departments, Centres, Schools, Central Academic facilities**

The modern Professional Institutions must be built on new concepts, new education philosophy with student oriented approach. The Institution consists of various disciplines, departments, sections, centers, schools and several other Infrastructural and academic facilities.

The Institutional functioning is decentralized, with Principal / Director as head of the Institution, Heads of the Departments and in charge of sections within the departments. For every activity the faculty is assigned specific responsibilities and functions, which will be evaluated periodically. The departmental academic performance, which includes regular attendance of students, Internal assessment marks, University examinations is under constant scrutiny of senior faculty of the departments. The students and parents

are in regular touch with the concerned departmental staff and Heads of the Departments. Regular counseling classes are being held to understand the inter-personal problems, student unrest, grievances, including personal and financial problems which are being discussed periodically and proper remedial measures and care are being taken on a case to case basis, which in turn is helping to build and enhance the confidence levels of students. All necessary central facilities are being provided.

5.2. Details of each Academic Department / Centre, such as:

A senior faculty in a particular Department is designated as the Head of the Department. The regular class work, consists of both theory & practical, tutorial classes, seminar lectures. Industrial visits, project work etc., is the exclusive domain of the concerned departments. The faculty individually and collectively are responsible for ensuring excellent academic environment and have been taking necessary steps to maintain standards to provide quality education.

5.2.1 Academic Objectives

The Institutions of higher learning, particularly the Professional Institutions must function with innovative objectives with a main focus on quality and excellence in producing human resource to meet the challenges of global environment. The Management has provided necessary infrastructural facilities to be in tune with the concept of building modern institutions of higher learning. Providing necessary career options to the students is the primary objective of NDC. We have been fulfilling the aspirations of students by providing all the required facilities so that the students acquire skills.

5.2.2 Areas of Focus

The Institution has, identified focused areas in terms of building quality human resources. The faculty is the core factor in the Institutional developmental process. The management has been channelising its physical, financial, human resources to achieve excellence. The faculty dedicates itself to enhance the Institutional objectives in its focused areas. Career development of the students is the most crucial and important area and we have been making sincere efforts to provide the best possible career opportunities to all our students.

The main focus of our students will be mostly on theory and laboratory work, in addition to project work; all these culminate into placement at the end of the course. We have been striving hard to train the students in all these areas. Necessary infrastructure has been created to realize this. We have also created a Placement cell and the faculty is trained to manage the Placement activity by contacting various industries, which are potential employers.

Motivating and giving necessary financial support to the faculty members to carryout high quality research and publish their works in reputed national and international journals.

5.2.3 Academic Programs

The Institution has been making all out efforts to start the most sought-after academic programs. The MCA and MBA had become high priority academic program. These programs will further be strengthened in terms of faculty, laboratories and required infrastructural facilities to make them more attractive and demand oriented.

5.2.4 Faculty Requirement & Phase wise Recruitment

The academic edifice of an institution rests on the shoulders of the faculty. The recruitment of faculty at senior level, middle level and junior level, as per the academic requirements and AICTE norms of 1 : 20 staff student ratio is being maintained and will be continued. The faculty is being recruited through an open advertisement, as per AICTE prescribed qualifications and experience and by duly constituted selection committees through the affiliating university. The additional faculty will be recruited phase-wise depending on the number of courses, workload and other norms of the University.

5.2.5 Requirement of laboratories, space and equipment (cost)

The space requirements in terms of sanctioned intake, as per AICTE norms will be provided. The laboratory requirements will be fully met in all respects, as per syllabi of the affiliating University. The necessary equipment for all the laboratories will be provided. The Management shall take the responsibility of providing necessary funding to create space, laboratories and equipment etc., as per norms.

5.2.6 Requirement of other space like Class Rooms, Faculty Rooms, Departmental Office

The Institution building is a continuous process. It is mandatory to provide the essential requirements like classrooms with projectors and smart boards, tutorials, laboratories, departmental offices, faculty rooms, common rooms, toilet facilities, drinking water facilities and all other requirements to be in tune with modern institutions of higher learning. The management is committed to provide these facilities irrespective of cost considerations.

CHAPTER -VI
QUALITY AND HUMAN RESOURCE DEVELOPMENT

6.1   The Academic Values

The Institution shares certain common ideals, values and aspirations with a new vision, with a spirit of mutual trust, respect, understanding, co-operation and openness. With this philosophy of open mind and values, we can successfully meet all the challenges. The future also presents enormous opportunities to advance the peace, freedom and prosperity of our people through our vision and mission and several of our innovative educational programs. The members of the management are aware of, all institutional norms, academic values, standards and quality. All these will be maintained strictly in accordance with the guidelines and norms of AICTE.

6.2   Recruitment, Strategies for attracting and retention of Faculty personnel for excellence, promotional avenues, career ladder

The faculty is the core factor in the institutional process. The performance, teaching ability, retention success, communication skills, subject knowledge, continuous reading and upgradation, acquiring additional qualifications, are some of the important parameters in recruitment of the faculty. The strategies adopted for recruitment of faculty includes a notification in all the reputed newspapers, calling for applications for various teaching positions like Professors, Associate Professors and Asst. Professors and offering them AICTE pay scales and applicable allowances as per rules. This would certainly attract well-qualified and experienced teachers. The selection committees will be constituted as per AICTE and University norms and the faculty will be selected accordingly.

The strength of the Institution depends of the quality Faculty and their retention. We are happy to inform that most of the personnel recruited are working with us. We encourage the staff to improve their educational qualifications by granting paid leave. We create promotional avenues for their upward movement.   The management also encourage to sponsor the faculty for various seminars so that there will be improvement in their careers. This also creates research attitude in the faculty which will help the students for organizing their in-house projects.

6.3   Policies for teaching and non-teaching staff development

The management is highly responsive, benevolent and dedicated to the cause of welfare and career development of both teaching and non-teaching staff. The offering of AICTE pay scales, amply demonstrates the commitment of the management for the welfare of its staff.   The staff development programs like updating of qualifications, research activities and participating in Seminars and Symposia are encouraged and enough opportunities are provided for faculty in this direction.

6.4   Permanent and contract services for teaching and non teaching and other support personnel

The contract services in a permanent institution are not desirable. Hence, the faculty and the office staff will be recruited on permanent basis. However few experts will be invited as guest faculty based on their experience and expertise in the related areas of all the disciplines, with a focus to provide expert lectures for improving the quality and performance.

6.5   Total quality management

The management strongly believes that the institution building is the key parameter. The Management is committed to channelise its human, financial and physical resource towards fulfillment of high quality of academic work, to produce quality human resources and to meet the challenges of the market forces. This would make the institution as one of the best institutions and would attract good students, best faculty and supporting staff.

This would ultimately result in quality management and producing quality human resources. The performance of our students during the last 2 ½ years demonstrates that we are one of the most sought-after institutions in the district as well as in the State of Telangana. The quality perceptions alone would sustain the institutional performance and in turn, help the students for excellent career placements.

6.6   Over all teaching and non teaching staff requirements

The requirements of teaching and non-teaching staff will be on the basis of number of courses being offered and the workload as per syllabi. The workload is calculated for theory and laboratory sessions/workshop, separately as per the academic norms. The teaching and non-teaching requirements will be calculated and appointments made accordingly. The management being highly professional and academic, shall take care of the academic staff and non-teaching requirements in accordance with the stipulated norms and standards.

CHAPTER – VII
LINKAGES IN TECHNICAL EDUCATION

7.1 Introduction

The Industry-Institution interaction is one of the important dimensions for institutions offering technical courses.   The management shall ensure practical training and hands-on experience to enable the students to solve the practical problems of the Industry with commensurate ease.

7.2   Linkages with Industry

This would enhance the practical training, problem solving ability, troubleshooting, production experience and overall functioning of the industry, so as to improve the confidence among the students to solve the industrial problems.

7.3   Linkages with the Community

The Professional Institutions must have social accountability and acquire wider acceptability of the community. The Institutional performance, its ethos and values must be in conformity with the social objectives and commitments. Hence, the institutional management must strive for good relations with community in the interests of both students the institution and the society at large.

7.4   Linkages with other Technical Institutions in the region

The Institutional performance will enhance due to its close linkages with other Institutions of the region and State. The exchange of senior faculty, training facilities through faculty development programs, exchange of ideas, conducting of academic programs like Seminars and Symposia would certainly enhance the Institutional identity and quality perceptions. Hence, the linkages are essential with other institutions of the region and **Nishitha Degree College** has initiated several such steps in this direction.

7.5 The Linkages with institutions of excellence such as I.I.T.s and IISc, Bangalore

The linkages with technical institutions of the region, linkages with institutions of excellence like I.I.T, I.B.S (Hyderabad), I.I.S.C. Bangalore, IIPM, institutions abroad and R&D Laboratories, would enhance the Institutional overall performance due to student exposure to the new environment with varied experiences. The quality and excellence of

an Institution lies in its close linkages and interaction with industry and various institutions of higher learning of national and international repute like I.I.Ts. and I.I.S.C. This would certainly enhance the institutional reputation and quality education. Our Institution has already initiated several such steps in this direction.

7.6   Linkages abroad

 The Higher education institutions particularly the technical institutions must develop linkages with institutes of repute both national and global. The global linkages would help in exchange of students for higher studies and research programs of current interest. We had a linkage with Towson University, USA.

7.7 Linkages with R & D Laboratories

The R & D Laboratories of CSIR and Defense have made significant contributions towards Industrial growth and inventing new products based on the research carried out in the laboratories. It is necessary that the Professional Institutions must provide quality human resource for Research Laboratories for onward growth of scientific endeavors. Hence, linkages with R & D Laboratories are vital for both scientific and defense oriented projects, industry and other establishments. The linkages would help both the institutions and R & D laboratories in their academic and research responsibilities and accomplishments.

 The scientific growth, innovations and development of new technologies are essential for rapid industrial growth of the Country. Hence, R & D Laboratories and Professional institutions must interact continuously to achieve the results. In this background, the linkages are vital for the all round development. In fact, CSIR & Defense laboratories are encouraging Professional. students to take up projects during final year in their institutions. This is a very healthy sign wherein; the students get exposed to advanced training in using sophisticated equipment. The Institution will soon become a pioneering institution for promoting linkages with R & D laboratories. The institution is 27th year of its inception. Many such innovative programs are conducted and being planned for sustained growth and development of the institution.

CHAPTER – VIII
GOVERNANCE AND ACADEMIC & ADMINISTRATIVE MANAGEMENT

The policy of liberalization and privatization has resulted in establishing of a large number of self-financing and privately managed institutions in the State of Telangana. The governance, academic and administrative management assumes greater significance in the context of providing quality education and fulfilling the aspirations of the students.

8.1 Philosophy of Governance

a) The philosophy of governance is to train "every student of every background and every accent, so that no student is left behind."

b) The **Nishitha Degree College** is founded on the loft ideals of synthesizing the science, technology, and management for intellectual and spiritual growth of every student enrolled in the institution.

c) Our main focus is on "Career Development of students and providing them the best possible career opportunities and train them to be the prospective managers and entrepreneurs".

This is the philosophy on which we have founded the **Nishitha Degree College.**

8.2 BOARD OF GOVERNORS

The Board of Governors/Governing Body of the Institution consists of members of the Executive Committee of **NISHITHA EDUCATIONAL ACADEMY**, eminent educationists, the nominees of Govt. of Telangana, AICTE, the affiliating University and Director/Principal of the Institution.

The Governing body shall meet periodically at least twice in a year and approve the budget, audited statements of accounts and ratifies the appointment of teaching and non-teaching staff. The Principal shall submit a detailed report on various activities concerning academic, administrative and financial matters, which will be discussed and approved by the Governing Body. The President of the Society shall be the Chairman of the Board of

Governors /Governing Body and all its decisions shall be final and are implemented by the Principal and report the compliance.

In addition, an Academic Advisory committee's is formed with senior and eminent academics for ensuring academic environment, and to advice for improved classroom teaching, practical training to enable the students to get the best possible exposure and to make them employable in the job market after their degree.

The Governing Body:

1. Shri. C. Vinaya Kumar   -   President
2. Shri. C.Nikhil   -   Vice-President
3. Smt. N.Subadhra   -   General Secretary
4. Smt. C.Nishitha   -   Joint Secretary
5. Smt. C.Lalitha   -   Treasurer
6. Smt. N.Shoba Rani   -   Member
7. Shri. N.Vijaya Kumar   -   Member
8. Dr.R.Sudhakar Reddy   -   Principal
9. Dr.A.Nagaraju   -   T.U Nominee

8.3   Organizational Structure & Chart for day to day operations & Management

The organizational structure of the institution consists of the Director / Principal, Heads of the Departments, Faculty consisting of Professors, Associate Professors and Assistant Professors, supported by the Administrative Officer and Office staff.

Organization chart

```
                        ┌──────────────────┐
                        │    Management    │
                        └──────────────────┘
                                 │
                        ┌──────────────┐
                        │   Director   │
                        └──────────────┘
                ┌────────────────┴────────────────────┐
        ┌──────────────┐                      ┌──────────────┐
        │   Teaching   │                      │     Non-     │
        │   Faculty    │                      │   Teaching   │
        └──────────────┘                      └──────────────┘
         ┌──────┴──────┐            ┌──────────┬──────────┬──────────┐
    ┌─────────┐  ┌──────────┐  ┌─────────┐ ┌──────────┐ ┌─────────┐ ┌──────────┐
    │Technical│  │   Non-   │  │ Library │ │Accounting│ │Administr│ │  Extra-  │
    │         │  │Technical │  │         │ │ /Finance │ │  ation  │ │Curricular│
    └─────────┘  └──────────┘  └─────────┘ └──────────┘ └─────────┘ │Activities│
                                                                     └──────────┘
```

| Classroom | Tutorial | Lab | Classroom/ Lab | Tutorial | Placement Cell | Workshop |
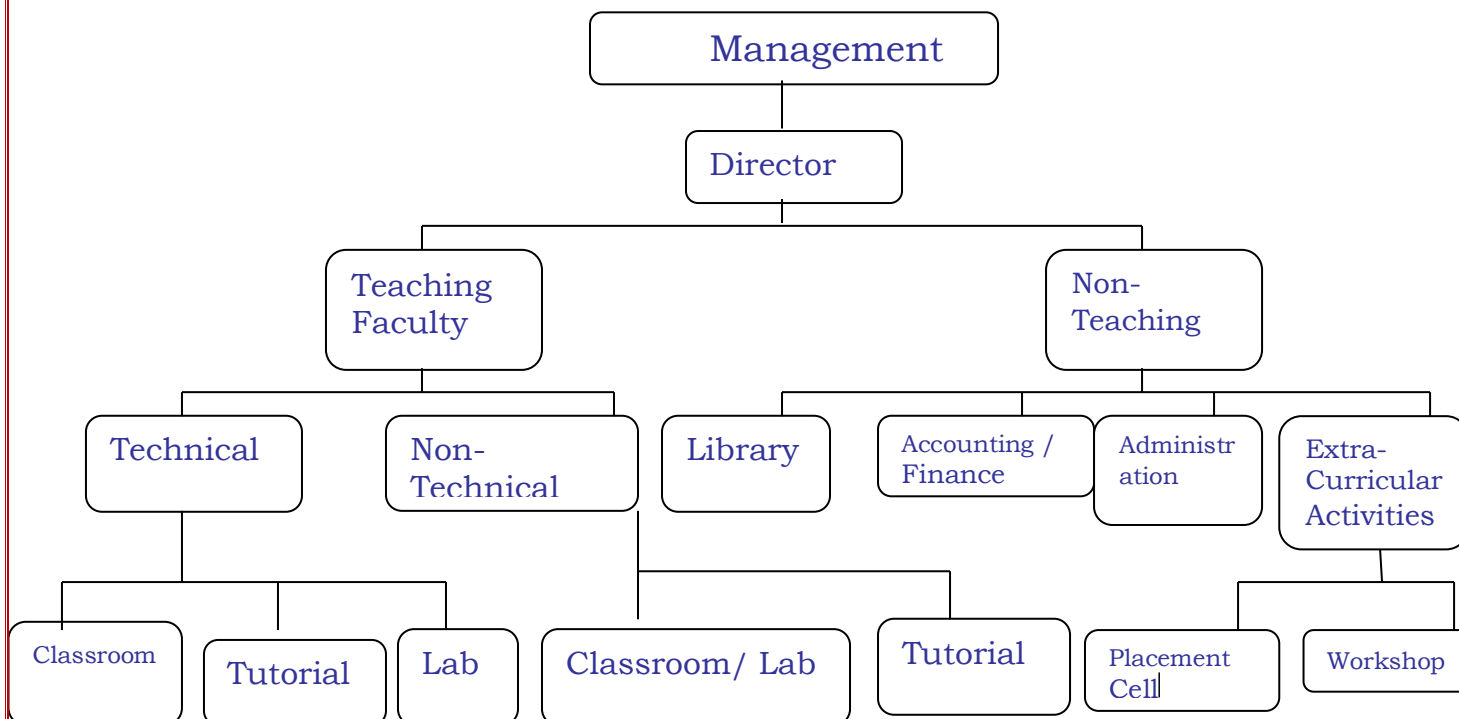
The Principal shall be the executive Head of the Institution. He shall be responsible for day-to-day academic, administrative and financial management of the Institution. The Secretary & Correspondent will be in constant touch with the Principal/Director and shall extend necessary support in all the issues of importance.

The Director/Principal shall be the executive head and key figure for smooth running of the institution. He shall exercise, monitor and regulate all financial matters relating to administrative & academic affairs and offer necessary suggestions to the management and other officers of the Institution on day-to-day functioning. He shall have the overall control of the Institution in terms of implementing the policies and programs as decided by the Management/ Executive Committee of the Society. He shall be responsible for providing

necessary academic leadership and all other infrastructural facilities as required by the Institution from time to time.

8.4 Role and Responsibilities of Key Senior Positions

The Committee shall consist of Principal, Heads of the Departments and select few senior faculty of the Institution. The body shall monitor, regulate and oversee the academic functioning, performance of the faculty, students and overall results of the Institution. The institutional reputation to a large extent depends on the discipline, academic performance and placements of the students. Constant monitoring would improve the performance and ensure quality education.

The Heads of the departments and senior faculty would be assigned specific roles in terms of day to day functioning and effective implementation of academic programmes.

The management and administration are dedicated and shall fulfill all the academic requirements so as to make the institution as torchbearer for academic leadership and quality education.

8.5   Methods / Style of Administration / Management

The administration is participative. **T**he aims and objectives of the management are essentially towards institutional growth and overall development. The administration is equally responsive and dedicated to the cause of promoting quality and excellence. This is the essence of our administrative philosophy and governance of the institution.

The style of administration will be in such a way that the faculty and staff are self-motivated and work towards the common goal of achieving the mission and vision of the institution.

CHAPTER – IX
MASTER PLAN FOR MAIN CAMPUS DEVELOPMENT

The overall Master plan of the campus is designed and accordingly the developmental activities are planned in a phased manner.

The Management must plan buildings, department wise/discipline wise and expand, based on its intake and number of courses in a phased manner. The ambience must provide academic atmosphere and enhance the desire to learn and excel in pursuit of excellence. The master plan must be prepared keeping the present and future needs of the institution.

9.1 The site

As per the AICTE norms, 0.5 Acres adequate for MCA Institution, this is established in the year 1995. The NISHITHA DEGREE COLLEGE (NDC) has has 2.05 Acres Land to run MCA and MBA Courses Located at Gundaram Village Shivar, Mandal & Dist. Nizamabad, Registered in the name of Nishitha Educational Academy with Sy.No:1389 and Document No: 5567/2001 Dated: 27.7.2001. Adequate care is taken to ensure proper transport facilities and easy commuting. A conceptual master plan for the entire campus development is designed to suit the modern concept of a Professional Institution.

9.2 The proposed land use pattern

The land use pattern is residential / Institutional. It is located within 3 Kms distance from Nizamabad Railway Station / Bus Station. The land use being Institutional, the construction permission etc., has been obtained from the competent authorities.

9.3 Design Concept

The design of the building is made by an architect to meet the modern concept of Professional Institutions. Adequate provisions for central office, departments, laboratories, class rooms, workshop, library and all other infrastructural facilities as required under AICTE norms are provided in designing the overall building plans and Master Plan for the entire campus.

9.4   Buildings and facilities in the Campus

Institution building and providing necessary infrastructural facilities are two important areas. Care has been taken to provide all the facilities, which include curricular and extra curricular activities. The facilities such as transport, drinking water, toilet block, sports & games, placement and training cell, reading room, library, internet, digital library and Online facilities and safety measures are provided to make the institution to stand for global competition.

9.5   External Services

The Professional Institutions must be built on the concept of meeting both internal and external services in adequate manner. The external services, which include institutional commitment on the career goals, professional requirement for placements and career objectives must be clearly understood and delineated in the overall functioning of the Institution. The management is serious and conscious of its responsibility in providing external services as required by the Institution.

9.6   Construction System and Materials

The construction activity is one of the major activities in the Institution building. Adequate care is being taken to procure materials on quality basis to ensure safety and quality construction. The management is known for quality perceptions in construction activity, which is amply demonstrated in construction of other institutions by the Management.

9.7   Landscape Proposal

The Institution is built on serene atmosphere and eco-friendly environment with lush greenery all around to project a modern concept of an Professional Institution. Institutions all over the world have emerged great, on account of their location advantages, quality perceptions, beautiful land scaping and excellent eco-friendly environment.

Land scaping is an important dimension, which creates beautiful surroundings, with green patches, all around, which makes enviable surroundings. This is the basis for our land scaping and maintaining environmentally clean surroundings.

CHAPTER – X
REQUIREMENT OF STAFF, SPACE & EQUIPMENT AND THEIR COST

10.1 Introduction

This chapter deals mainly on the financial inputs, mobilization of finances and its effective utilization. **Nishitha Educational Academy** and the management has been making sincere efforts in providing necessary financial inputs by mobilizing the required resources. The phase wise construction activity has been taken up depending upon the increase in intake and starting of new courses year after year.

The comprehensive budget estimates are made for a period of four years based on intake and number of new courses. The faculty requirement at 1:20 and non-teaching staff, administrative staff and other staff are being appointed as per AICTE guidelines. The pay scales to the teaching staff, and non-teaching staff and others will be paid as per the norms. The financial requirements are being met by the Society and the management of **Nishitha Degree College.**

The building costs and equipment costs on phase-wise development will be estimated and will be met by the management of the society. All possible strategies for financial mobilization will be adopted and the institution will be made viable financially, technically, educationally in accordance with AICTE norms and quality perceptions. We dedicate ourselves for the cause of providing quality education and producing quality human resources to improve the quality of life.

10.2 Faculty Requirements

The faculty is being appointed as per AICTE norms and workload pattern of the affiliating university and this procedure will be continued. The senior faculty is appointed in each department to provide academic leadership to ensure regular class work and student performance. The faculty is recruited through public notice and by a duly constituted selection committee headed by the University authorities. Merit alone shall be the criteria in appointment of the faculty in all the disciplines.

10.3 Non-Teaching Staff requirements

The non-teaching staff also forms an important component of the Institution. The office staff, lab staff, supporting staff, security, watch and ward will be appointed through a public notification and by a duly constituted selection committee at college level, consisting of Principal and Departmental heads and Management representatives. The quality and merit alone will be the criteria in selection of non-teaching staff.

10.4   Building Requirements, Area and costs

The AICTE has stipulated definite norms in terms of areas on per student basis, which is arrived at 9 Sq. Mt / student for MCA. We are following AICTE norms to build the necessary infrastructure and the same will be continued.

The total area as per the requirements based on the sanctioned intake for the existing courses has already been built.

10.5   Estimated Cost of Equipment

The estimated cost of the equipment which includes purchase of computers and laboratory equipment for the increased intake and proposed new course is approximately Rs. 15,99,000/- which will be met by the society. The management is committed to provide the required funding for creating necessary additional inputs as per AICTE norms.

10.6   Phase-wise financial Requirements

The financial requirement is the most crucial factor in the institutional development process. The phase wise / year wise financial requirement is estimated judiciously taking various factors into consideration and accordingly the management shall provide necessary funding through contributions from the members / society. The capital expenditure for subsequent years depends on the sanction of courses / intake in the existing course. Accordingly the facilities will be created with adequate finances.

10.7   Strategies for Financial Mobilization

The Institution building, particularly the Technical Institutions demands for higher financial requirement. The Members of the Management are committed to provide necessary financial support through personal contributions and mobilizing the resources through various other avenues.

The strategies to be adopted for financial mobilization is strictly in accordance with the AICTE norms & regulations. The members are highly philanthropic and have sound financial background to support the institutional requirement. The credibility of the society and its members would certainly enable them to mobilize necessary resources without any difficulty. Hence the Institution will be financially viable and sustainable to fulfill its cherished objectives.

CHAPTER – XI

ACTION PLAN FOR IMPLEMENTATION

The action plan for increase in intake of existing MCA course from 120 to 180 seats for the academic year 2022-2023 is submitted for the approval of AICTE.

11.1 Activity Chart

The Nishitha Degree College, has applied for increasing intake for the existing course i.e Master of Computer Applications (MCA) from existing 120 to 180 seats for the academic year 2022-2023.

Accordingly the management has taken necessary steps to provide the infrastructural facilities in terms of building, laboratories, equipments, computers etc and identified the required faculty as per AICTE norms.

The constructional activity is in progress. Necessary orders are being placed for the purchase of the additional laboratory equipment, computers, furniture and all other facilities required as per the AICTE norms.

11.2 Constraints

The Management does not apprehend any constraints in fulfilling the AICTE norms for increase in intake in existing courses. Necessary purchase formalities are in progress for procuring the equipment, computers and furniture as per norms.

11.3 Financial Outlay

Providing of additional infrastructural facilities, lab equipment for increase in intake requires financial support. The society is taking necessary steps to provide required financial support. The members of the society have contributed required funding to fulfill the requirements as per the norms. The financial outlay required to meet all the requirements for increase in intake. is being provided by the society.

11.4 Strategy for Implementation

The Management has decided to have increase in take in MCA and MBA course. As per the proposal submitted, the Management shall fulfill all the requirements as per the AICTE stipulated norms and regulations.

Steps have already been taken to construct additional area required for establishing the laboratories, computer center and orders are placed for procuring the necessary equipment and computers. The support documents are enclosed. About 60 computers are under purchase to meet the requirements of increase in intake.

The necessary library books for MCA and MBA course are being purchased. The copies of orders/invoices are enclosed for ready reference. The project implementation has already commenced and we are confident that AICTE would approve increase in intake as requested and as per eligibility.

After obtaining the approval letter from AICTE, the state government and the affiliating University i.e, Telangana University, Nizamabad, will be approached for according necessary permissions. The Convener Common Entrance Examination for 2023-2024 (ICET) will be approached for the allotment of candidate for the year 2023-2024 on the basis of approvals of AICTE, State Government and TU.

CHAPTER – XII

EXECUTIVE SUMMARY OF THE DETAILED PROJECT

12.1 DETAILS ABOUT THE PROMOTING BODY

i) **Name and Address of the Promoting Body:**
(~~Government / University / Trust~~ / Society)

> **Nishitha Educational Academy**
> **5-8-597/2, Near SP Office**
> **Kanteshwar Road**
> **Nizamabad – 503 003**
> **Telangana**

ii) **Date of Registration / Establishment of the Promoting Body:**

> **Dt: 27-12-1993**
> **No. 5621/1993**

The Nishitha Educational Academy with nine members, is registered under the Registrar of Societies Act of Government of Telangana. The members of the Society include educationists, with rich experience in establishing Educational Institutions.

iii) **Nature of the Promoting Body:**

~~Religious~~	~~Charitable~~	~~Family~~	Others

iv) **Activities of the Promoting Body since inception:**
(With special emphasis on Academic, Social & Industrial Activities and details on other institutions run by the Promoting Body)

Nishitha Educational Academy was established during the year 1993 with an objective of promoting and establishing Institutions of higher learning in the specified areas of Software Technology and Management studies.

Nishitha Degree College

     The above Institution (**NDC**) offers MCA. Programme. During the year 1995-1996, the first year of establishment of the Institution, the AICTE has approved an intake of 30, in 2004-2005 AICTE approved intake was 60. The

approvals of Government of Andhra Pradesh & Osmania University which is the affiliating University were accorded for the above intake.

The above Institutions were started with the main focus to impart quality Software education and to maintain high academic standards. The Management has created massive infrastructural facilities in terms of Buildings, Computer Centres, Library, Class Rooms, and a Student Lounges which can accommodate over 300 students at one time. During last 22 years, several innovative steps have been taken to improve the quality of teaching, which resulted in excellent performance of our students in all the University Examination, so far held. We are happy that **Nishitha Degree College** is rated among top few Institutions affiliated to Telangana University (TU). Our Institution is a sought after College by the students. The Management encourages the talented students by suitably rewarding merit scholarships, awards and certificates. The performance of the students is being continuously monitored. All the members of the Society are socially conscious and are responsible for many philanthropic and social activities in

Nizamabad.

The President of the Society, Shri. C.Vinaya Kumar has rich and varied experience in establishing and managing the college. This is in addition to involvement during the service, in many extra curricular and socially relevant activities in addition to his dedication to his teaching and research.

v) Constitution of the Promoting Body:
(Give details indicating the names)

Sl. No.	Name	Academic Qualification	Nature of Association with the Promoting Body	Experience in Academic Institutions (in Years)			Overall Experience (in Years)
				Promotional	Management	Organisational	
1.	**C.Vinaya Kumar**	**B.Sc (Agr)**	President	**8**	**10**	**20**	**38**
2.	**C.Nikhil**	**MBA**	Vice President	**5**	**5**	**5**	**15**
3.	**N.Subhadra**		Secretary	**5**	**5**	**5**	**15**
4.	C.Nishitha	**B.Tech**	Joint Secretary		**5**	**5**	**15**
5.	C.Lalitha	**B.Com**	Treasurer	**3**	**3**	**3**	**9**
6.	N.Shoba Rani	**B.A**	Member				
7	N.Vijaya Kumar	**B.Com**	Member				

vi)   Vision of the Promoting Body

1. Nishitha Educational Academy is founded on the lofty ideals of synthesizing the Science, Technology, Engineering and Management for intellectual and spiritual growth of every student enrolled in the Institution.

2. Our training is intended to empower the students with self-discipline, self-reliance, and sense of personal responsibility and work ethics.

3. Nishitha's educational Philosophy is to train "Every student of every background and every accent, so that no student is left behind.

4. Nishitha's major focus would be on career development of students and providing them the best possible career opportunities, and train them to be the prospective entrepreneurs so as to provide employment to others.

5. Nishitha shares certain common ideals values and aspirations with a new vision to make the institution as a torchbearer for the academic purists and leadership.

6. We are visionaries the future present enormous opportunities to advance and proper in pursuit of knowledge and achieving academic excellence "LIKE SAND IN THE DESERT, LIKE WATER IN THE SEA, THE POWER OF KNOWELDGE IS IN-EXAUSTABLE".

7. **Nishitha Degree College** imparts training for technical manpower to excel in quality and performance with principles of fair play, justice, and accountability and believes in protecting the democratic character of the Institution.

8. Nishitha believes in social character, love for poor, civility, courage, compassion and conviction.   To achieve this **"One must posses-finest minds and noblest thoughts"**. We at Nishitha dedicate for this noble cause and deliver your hopes.

9. Our major concern is Access and equity. The well being of under privileged, under represented and disadvantaged groups of our society in the main stream of University education is our high priority agenda.

vii)   Mission of the Promoting Body

❖ **T**o achieve excellence in teaching and research in Engineering & Technology.

❖ **T**o generate, propagate and preserve the knowledge

❖ **T**o cultivate high moral values

❖ **T**o develop and enhance human resources

❖ **T**o improve the quality of life and contribute to sustainable development of the region and the nation in harmony with our cultures, heritage and environment.

12.2.   DETAILS ABOUT THE PROPOSED INSTITUTION

i)   **Category of Institution:** Management / Computer Application

ii)   **Name of the Proposed Programme**
        Increase in intake in the existing courses and
        Introduction of additional course(s) during the year 2022-2023.

Increase in intake in the existing courses for 2022-2023

S.No.	Courses (PG)	Existing Approved Intake	Additional Intake requested	Total Intake
01.	**MCA**	**120**	**60**	**180**
02.	**MBA**	**180**	**0**	**180**

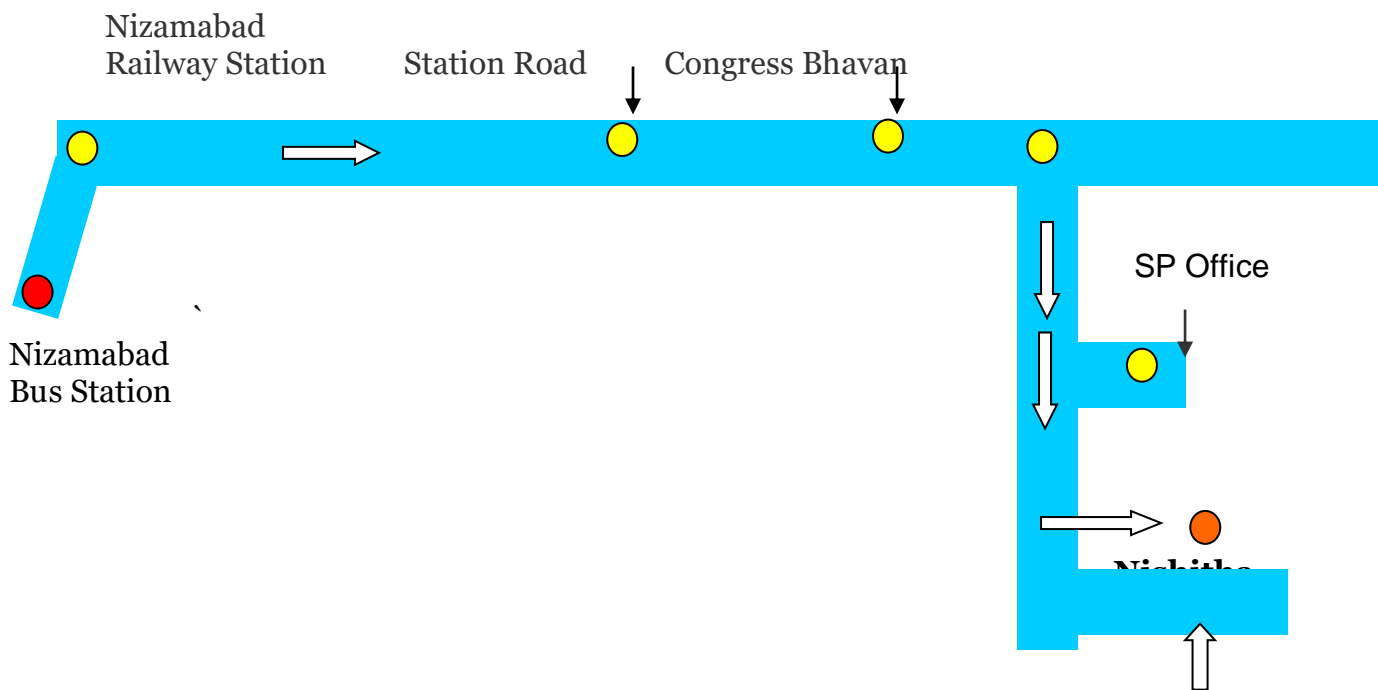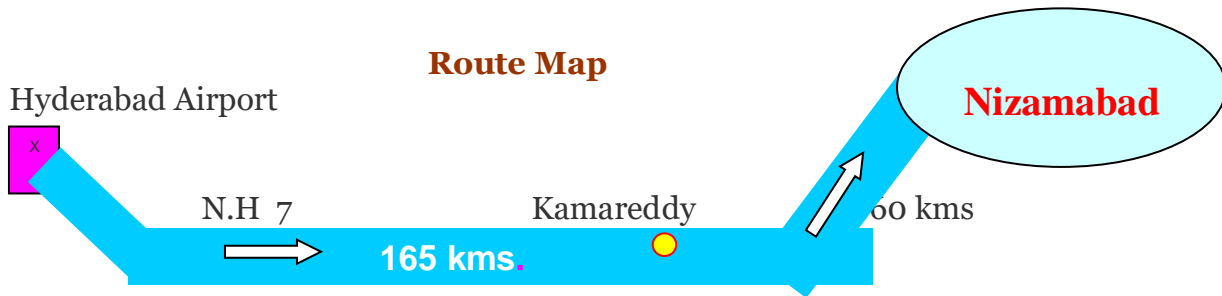**iii)   Address of the Institution**

        Nishitha Degree College
        5-8-597/2, Near Police Commissionarate
        Kanteshwar Road
        Nizamabad
        Telangana.

iv)   Nearest City / Town / Airport / Railway station

(Enclose map indicating access to the institution from the nearest airport / railway station)
   Nearest City: **Hyderabad**
   Nearest Town: **Nizamabad**
   Nearest Airport: **Shamshabad**
   Nearest Railway Station: **Nizamabad**

Route Map

Hyderabad Airport

N.H 7 Kamareddy 60 kms

165 kms.

Nizamabad

Nizamabad
Railway Station Station Road Congress Bhavan

SP Office

Nizamabad
Bus Station

Nishitha

V) **Type of the institution**

Govt.	Univ.	Govt.Aided	Private

(in case of aided, mention the percentage of aid from the Government)

vi) **Name of the affiliating Univer**

Telangana University (TU)
Nizamabad
Telangana

vii) Justification for starting the proposed programme

(a) Details of the total sanctioned intake in the subject areas in the State in which the Proposed programme is to be started and number of vacant seats during the last 3 years.

Particulars of Intake of Seats and Vacancies *

	MCA	MBA
	2022	**2022**
Sanctioned intake	180	180
Actual Admissions	159	183
Vacant Seats	21	0

(b)   Justification for starting the proposed programme in view of (a) above (minimum 100 words)

During last few years, there is an increased dependence on Information Technology and I.T. enabled services in all walks of life. It is related to both Products and Services. Thus, there is an overall dependence and enhancement of the usage of I.T.   The post graduates with MCA & MBA qualifications are in very high demand for employment side. Many companies like TCS, Infosys, Tech Mahindra, Wipro and all other established and start-up companies are in need of many of the trained professionals to take up the software / Administration jobs. Hyderabad, the capital of Telangana is not only knowledge city, but a software hub. The top I.T. Giant Microsoft's Asian Development Center, which is next to that in Redmond, USA is located in Hyderabad. It is estimated that a few thousands of IT and related areas and required for the coming years to take up jobs.

The recent trends of the young Software Post graduates to migrate to USA is on the decline. The basic reason for this is increased job potentiality in India and improved infrastructure and excellent facilities in the I.T. and related fields. Consequently, there is an improvement in the quality of life due to higher salaries being paid to these specialists in I.T. The NRIs working in USA are desirous to return back to India or the youngsters in India wish to stay back and settle here in view of improved employment opportunities. In addition to Silicon valley at Bangalore, many more cities in India are also catching up to become I.T. HUBS in the country. Hyderabad, Chennai are the next destinations to I.T. Industry in the country.

A significant trend is that the Government of Telangana, itself has taken up the responsibility of developing few other major towns in the State as Two-Tier cities as I.T. centers, comparable to that at Mangalore in Karnataka. This is being implemented at a faster pace, in view of the proposed increase in software products in future.

At Nishitha Degree College, we have established excellent facilities to offer MCA & MBA with   an intake of 180 in each course. The Institution has provided all necessary infrastructure facilities in terms of buildings, additional space, library, laboratories,

classrooms, computers & faculty, etc., as per AICTE norms, so as to main standards and quality and excellence in Technical Education.

12.3 DEVELOPMENT PLAN FOR THE PROPOSED PROGRAMME FOR NEXT 10 YEARS, PROJECT COST & SCHEDULE

i) Preliminary and Pre-Operative Expenses (if any)
(Including land cost, land development, approach road, electricity and water connections, fencing etc.)

Nishitha Degree College was established during the year 1993 – 1994. The Management has taken several steps from its inception in terms of acquiring 2.05 acres of land, and constructed the required buildings, laboratories, library, etc., to meet the AICTE requirements for the existing programmes.

We have appointed the required faculty in both the existing courses to maintain the staff : student ratio of 1: 20 as per AICTE norms and are paying their salaries as per AICTE recommended pay scales.

We have spent the following amounts during 1994-1995 towards preliminary and preoperative expenses before the start of our MCA. Programme in 1995-1996.

|	Rupees in Crores
Land	0.10
Development	0.10
Approach Roads	--
Electricity & Water	0.08
Miscellaneous	0.10

Total	1.33

12.4 **Graphical Representation**

a) Give a bar chart indicating mobilization of funds for the proposed project at the time of establishment & for next 10 years at intervals of five years.

Funds (MCA and MBA)
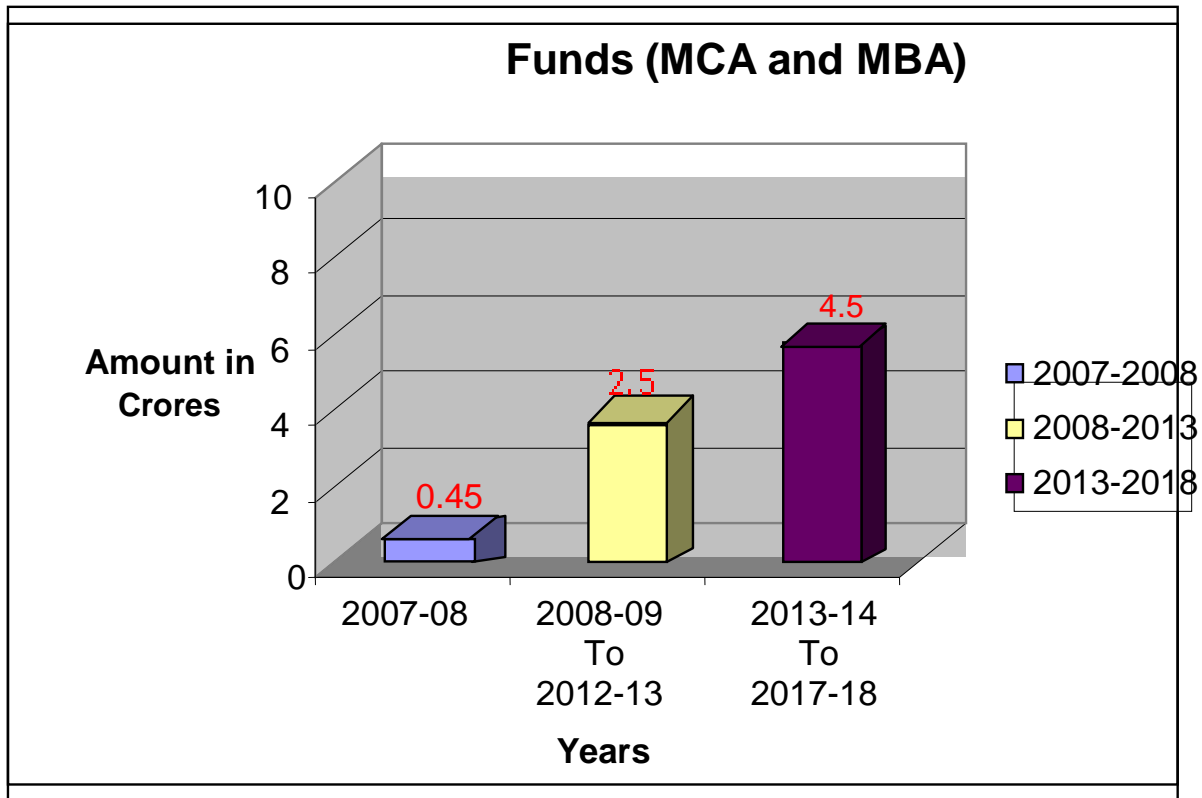
b) Give a bar chart indicating the recruitment of faculty (separately for Lecturer, Assistant Professor, Professor) for the proposed project at the time of establishment & for next 10 years at intervals of five years.

Faculty (MCA & MBA)
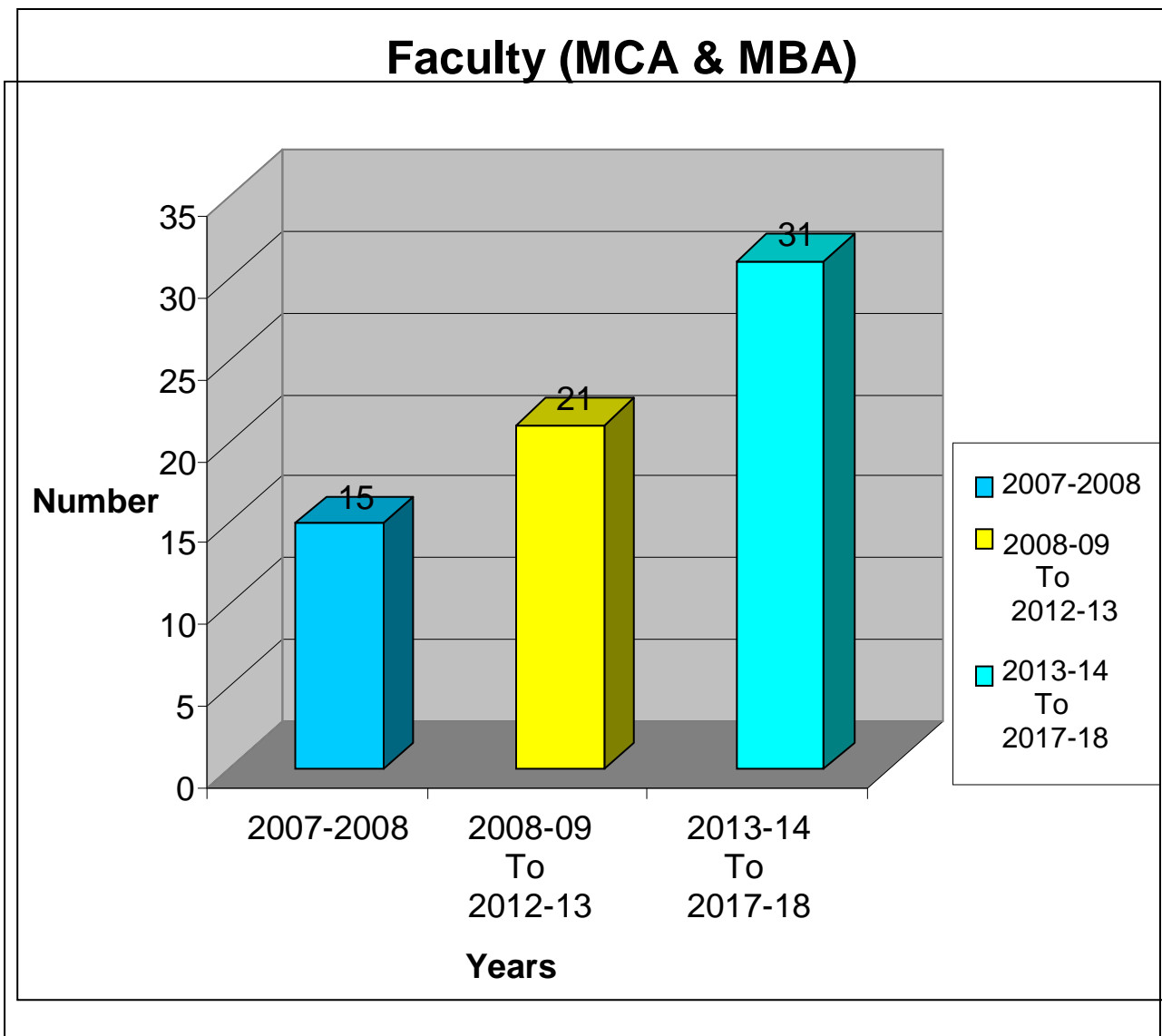
c)   Give a bar chart indicating creation of built up area (separately for Instructional, Administrative and Amenities) for the proposed project at the time of establishment & for next 10 years at intervals of two years.
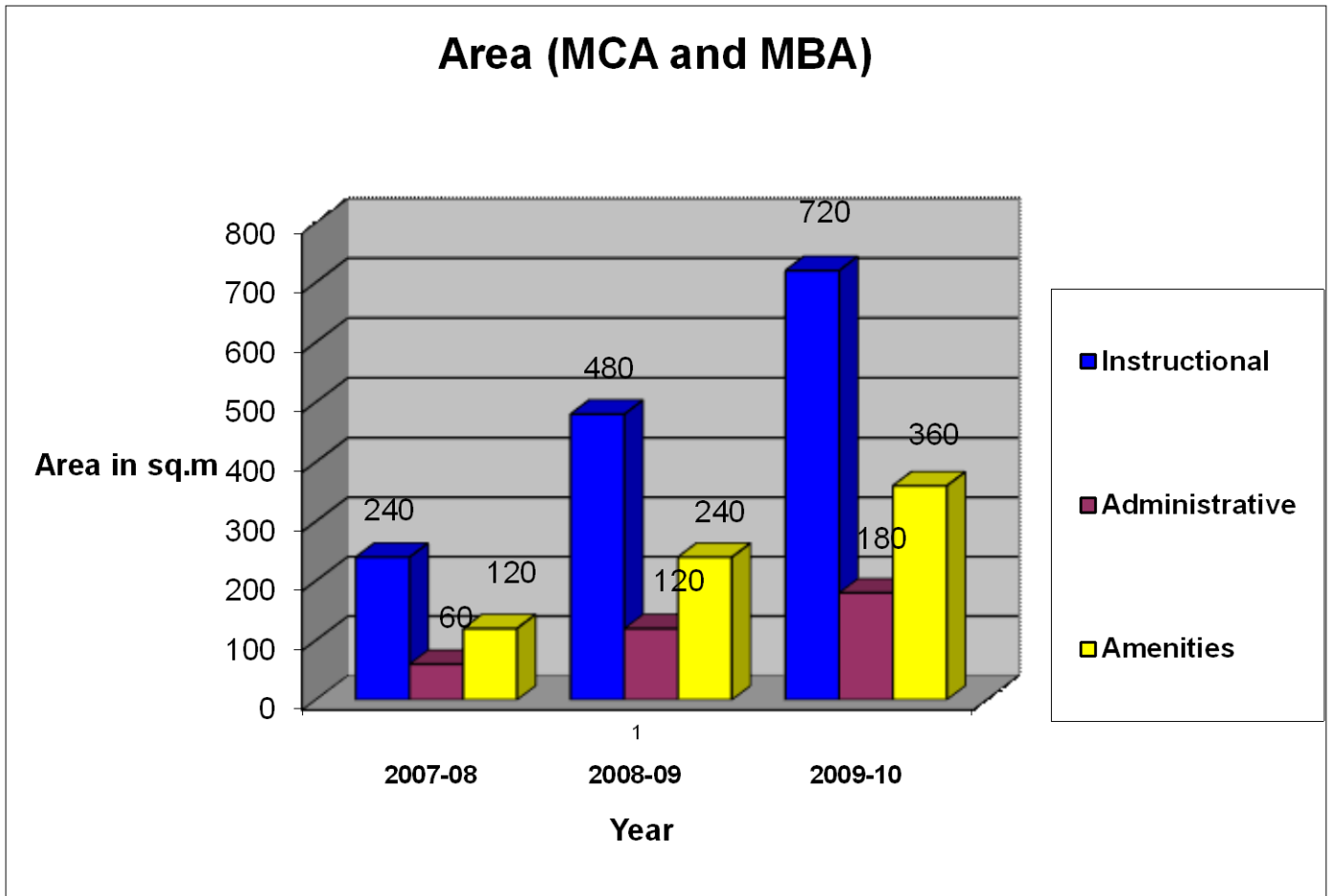
d)   Give a bar chart indicating investment on equipment and machinery for the proposed project at the time of establishment & for next 10 years at intervals of two years.

NA For MCA & MBA

iv) **DETAILS FOR MOBILIZATION / SOURCE OF FUNDS (CAPITAL & RECURRING)**
(At the time of establishment and next five years) (Rs. in Lacs)

Year	From Applicant	Donations	Grants from Govt.	Fees	Loan	Others
(Ested . in 1994-95) 2017-2018	80	20	-	37.80	-	-
2018-2019	100	40	-	63.60	-	-
2019-2020	60	50	-	89.40	-	-
2020-2021	60	50	-	102.00	-	-
2021-2022	40	50	-	102.00	-	-

v) **RECRUITMENT OF FACULTY**
(At the time of establishment and next five years)

Year	Recruitment			Total
	Professor	Associate Professor	Assistant Professor	
2017-2018				
2018-2019	02	05	06	13
2019-2020		04	24	30
2020-2021	02	23		25
2021-2022		08	24	32

vi) **RECRUITMENT OF NON-TEACHING STAFF**
(At the time of establishment and next five years)

Year	Recruitment		Total
	Technical	Administrative	
2017-2018	04	05	09
2018-2019	06	06	12
2019-2020	07	06	13
2020-2021	01	10	11
2021-2022	08	07	15

vii) **STRUCTURE OF GOVERNING BODY**

Sl. No.	Trust / Society Representative	Academic Background		Industry Rep. / Univ. Rep./ Govt. Rep.	Others
		Technical	Non Technical		
1	**Shri.C.Vinaya Kumar President**				
2	**Dr.N.Subhadra Secretary**				
3	**Smt. C. Lalitha Joint Secretary**				
4	**Miss. C. Nishitha Treasurer**				
5	**Smt. C.Latha Member**				

i) **INDUSTRY LINKAGES (from the time of establishment of college.)**

The Management has been trying to establish linkages with I.T industries and other hardware industries in order to provide value added courses to the students, project works and placements, after college hours at specified periods of time to develop computer skills among students which will help them to take up On-line projects.

We are also in touch with Satyam Computers. Sem-India Hyderabad for placements.

We have contacted the Director, Software Technology Park of India, Hyderabad to identify suitable Software and Hardware Industries for possible collaborations, Projects, and Placements.

DECLARATION

I **N. Subadhra, Secretary**, on behalf of **Nishitha Degree College. Near Police Commissonarate, Kanteshwar Road, Nizamabad** hereby confirm that this Detailed Project Report has been prepared for **MCA and MBA.** It is hereby confirmed that all the information furnished above is true to the best of my knowledge and belief and if any information is found to be false, the proposal may be rejected.

(Authorized Signatory of the Applicant)

Place: Nizamabad   Name: **N.Subhadra**

Date: Designation: **Secretary**

(Seal)